Date Time: School

Teacher being observed Observer

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|  | General Elements | Criteria | Observed | Comments |
| Core Instruction What the Teacher is doing | Flow of Lesson* Entry Task/Warm Up
 | 2b |  |  |
| Student Learning Target* What
* Why
* How
 | 1d, 1e |  |  |
| Closure/Debrief* Review Learning Target
 | 1e, 1f |  |  |
| Assessment/Adjustments* Formative, Summative
* Adjustment for next lesson
* Feedback is specific
 | 3d |  |  |
| Differentiation* Visuals used to enhance instruction
* Challenge levels, equipment choice
* Inclusion/Universal Design
 | 1b, 1c, 1e |  |  |
| Curriculum Use* WELNET

(Academic, Motor Skills, Fitness)* Canvas
 | 1a |  |  |
| Student Engagement What Students are doing | Direct Instruction* Students engaged as instructed (track speaker, turn & talk, etc.)
 | 3c |  |  |
| Activity* Activity level matches objective
* Safe & appropriate use of equipment
* Peer to Peer & Peer to Staff interactions are appropriate
 | 2a, 3c |  |  |
| Classroom Management | Routines in place* Direct Instruction

(raise hands, turn & talk, grouping students, etc.)* Activity
* Getting out/putting away equipment
* Transitions
 | 2d, 2c, 3a, 3c |  |  |
| Class Culture* Positive Behavior Supports, Redirections
 | 2a, 2d |  |  |
| Physical Environment | Space set up for student learning | 2e |  |  |
| Class Norms posted | 2b, 3a |  |  |
| FITT and 5 Component Posters Health/Skills | 1d, 2b |  |  |
| Word Wall/Vocabulary builders | 1d, 2b |  |  |
| Projector/Panel/Presentation Station use | 1e |  |  |

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| **Intake- (Ex: What has the teacher asked to emphasize on, reason for visit, etc.)** |
| **Notes- (Ex. Wows and Wonders, any pictures of space, etc.)** |
| **Reflection- Ex: Next steps, recourses, supports, etc.)** |