Date Time: School

Teacher being observed Observer

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | General Elements | Criteria | Observed | Comments |
| Core Instruction What the Teacher is doing | Flow of Lesson   * Entry Task/Warm Up | 2b |  |  |
| Student Learning Target   * What * Why * How | 1d, 1e |  |  |
| Closure/Debrief   * Review Learning Target | 1e, 1f |  |  |
| Assessment/Adjustments   * Formative, Summative * Adjustment for next lesson * Feedback is specific | 3d |  |  |
| Differentiation   * Visuals used to enhance instruction * Challenge levels, equipment choice * Inclusion/Universal Design | 1b, 1c, 1e |  |  |
| Curriculum Use   * WELNET   (Academic, Motor Skills, Fitness)   * Canvas | 1a |  |  |
| Student Engagement What Students are doing | Direct Instruction   * Students engaged as instructed (track speaker, turn & talk, etc.) | 3c |  |  |
| Activity   * Activity level matches objective * Safe & appropriate use of equipment * Peer to Peer & Peer to Staff interactions are appropriate | 2a, 3c |  |  |
| Classroom Management | Routines in place   * Direct Instruction   (raise hands, turn & talk, grouping students, etc.)   * Activity * Getting out/putting away equipment * Transitions | 2d, 2c, 3a, 3c |  |  |
| Class Culture   * Positive Behavior Supports, Redirections | 2a, 2d |  |  |
| Physical Environment | Space set up for student learning | 2e |  |  |
| Class Norms posted | 2b, 3a |  |  |
| FITT and 5 Component Posters Health/Skills | 1d, 2b |  |  |
| Word Wall/Vocabulary builders | 1d, 2b |  |  |
| Projector/Panel/Presentation Station use | 1e |  |  |

|  |
| --- |
| **Intake- (Ex: What has the teacher asked to emphasize on, reason for visit, etc.)** |
| **Notes- (Ex. Wows and Wonders, any pictures of space, etc.)** |
| **Reflection- Ex: Next steps, recourses, supports, etc.)** |